## Education and Care Services Plan for 2012/13: Priority Framework summary



Supporting improved quality of life through encouraging high aspirations, maximising independence, promoting healthy lives, and protecting the most vulnerable Education Portfolio www.bromley.gov.uk Children and young people enjoy learning and achieve their full Young people get the best Children and young people Children and young people are safe Ensuring the health and Enhancing quality of life for Maximise independence and Ensuring that people have a behave positively, take responsibility for their actions and possible start in adult life where they live, go to school, play wellbeing of children and young people with care and support reduce the need for care and positive experience of care and and work people, and their families support support feel safe within the Borough, and parents and carers take responsibility for the behaviour of In Bromlev: In Bromley In Bromley, residents are In Bromley, everybody has the In Bromley, care service users and offered effective choice and control opportunity to have optimum health Children and young people, ■ Children and young people make → Children and young people ■ Children and young people are ■ Children and young people feel their carers are satisfied with their throughout their life and proactively over the services they receive to a successful transition from safeguarded and protected from happy about their lives, and are including those who are behave positively within their manage their health and care needs encouraged to have happy and maintain independence: childhood into adulthood vulnerable and have additional school, community and the harm, and are kept safe from with support and information: needs, are supported to achieve Borough, and take responsibility healthy lifestyles People can maintain their bullying or crime ■ Children and young people are from → People experiencing housing their full educational potential and independence and live their lives individual and ensure support is supported from education in to → Children and young people in care ■ Children and young people are to the full, receiving high quality difficulties are assisted with sensitive to each individual's → Children and young people are supported in their caring role appropriate employment, further are encouraged to have high aspirations for their future support when they need it advice and support aimed at or higher education, or training supported to access opportunities aspirations for their future and are and are encouraged to realise ■ People seeking help from Care maintaining or securing a home ■ Children and young people have for positive activities across the supported to achieve their their full potentia > Vulnerable children and young downloaded and avoiding crisis access to sufficient school places Borough maximum potential Services receive advice. Parents and carers are people achieve maximum When people become ill, guidance and services swiftly and specialist provision within the Parents and carers promote Parents and carers are supported to develop bonding independence when moving into recovery takes place in the most ■ People know the choices adulthood positive attitudes and behaviour supported in their parenting role and positive relationships with appropriate place, enabling Children and young people enjoy to, and take responsibility for. available to them locally, what their children people to regain their health, attending school and have they are entitled to and who to their children wellbeing and independence contact when they need help **≥** Earlier diagnosis and intervention ■ People manage their own

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summary

- Redefine the local framework for school improvement - including teaching schools
- Improve educational attainment in early years settings and schools.
- between the lowest and highest attaining groups in the Early
- increasing the pace of improvement by the end of their Reception Year at school
- narrowing the gap for children from low income families and their peers across all Key
- vulnerable groups
- Improve attendance, especially in
- Increase and enhance in-borough provision for children with disabilities and special educational needs, particularly residential placements for children with autism
- Ensure sufficient capacity of places in early years settings and Primary phase, to meet the Council's duties and
- Successfully implement the Special Educational Needs and Disabilities Green Paper

Actions set out in full Departmental isiness Plan - www.bromlev.gov.uk

Pathfinder Rid

We aim to

- Support all young people in the transition from education to employment, further/higher education or training, particularly the most vulnerable
- Support the transition of young people leaving care and moving into independent living, further/ higher education, and
- Support the transition of children with learning difficulties and/or disabilities from Children and Young People Services to Adult Services and into independent

living and employment Business Plan - www.bromlev.gov.ukl We aim to:

- Reduce the number of first time entrants in the youth justice system and reduce levels of
- Intervene early through integrated support to tackle challenging behaviour issues in early years settings and in
- Enhance opportunities for positive activities for young people across the borough
- Work with partners to reduce bullying, including cyber bullying, across the Borough, particularly when outside of school
- Encourage children and young people to take responsibility for their actions within and outside of school, and work with parents

Actions set out in full Departmental

We aim to:

- Ensure that vulnerable children and families are identified and supported at the earliest possible
- Sustain and develop a stable and high quality children's social care workforce to safeguard children at
- Increase the number of in-borough family placements for children with more complex needs and
- Improve the outcomes of Children in Care through the effective use of Corporate Parenting
- Increase the timeliness and
- number of children being adopted ¥ Further strengthen the improvements in children's social care and safeguarding services
- **≅** Ensure safeguarding arrangements in all key partner agencies are suitably robust

[Actions set out in full Departmenta iness Plan - www.bromley.gov.uk] We aim to:

- Use the Healthy Schools Programme to work with schools to improve the health and wellbeing of all pupils within Bromley's schools
- Improve provision of emotional wellbeing, mental health services and counselling services for children, young people and families
- Strengthen the support provided to young carers
- Improve the health of children in
- Successfully implement the Special Educational Needs and Disabilities Green Paner Pathfinder Bid

Actions set out in full Departmental usiness Plan - www.bromlev.gov.ukl We aim to:

→ Provide locally relevant information and advice about care and support need to enable choice and inform control

support so that it is delivered to

as they wish to avoid loneliness

■ People engage socially as much

meet their needs

and isolation

- Have a diverse market in care and support services to offer choice and control to service users and their carers by:
- supporting people to remain in their own homes or extra care housing as an alternative to residential care
- commissioning day care as a result of service users determining what (alternative) types of support they require
- modernising the respite service for both people with learning disabilities and older people
- commissioning a domiciliary care service to provide flexibility and enable service users to exercise choice and control as to how they receive
- Provide choice and control over meeting support needs, enabling all service users to maintain their independence
- Utilise NHS funds to improve social care outcomes for older people and those with physical

[Actions set out in full Departmental Business Plan - www.bromley.gov.uk] We aim to:

■ Provide more health opportunities for those with diminished health to access healthy lifestyles

means that people are less

dependent on intensive services

- Support service users to stay independent for as long as
- Yes Focus on preventing homelessness by working in partnership to maximise and make best use of the supply and use of affordable housing

Actions set out in full Departmental siness Plan - www.bromlev.gov.ukl experience of care and support ■ People respect the dignity of the

- Carers can balance their caring roles with their desired quality of
- Carers feel that they are respected as equal partners throughout the care process
- Service user views and experiences are gathered to help inform service developments, and concerns are responded to quickly and

■ Care service standards are regularly reviewed to ensure they deliver a quality service and continue to maintain service users' independence

■ Better identify and support

carers living in Bromley by :

all aspects of service

encouraging carers to

identify themselves

Provide carers of people with

→ Promote excellent customer.

experience our services

Business Plan - www bromley gov ukl

service for those who

dementia access to a

both their needs

ensuring service users and

planning, commissioning

and quality monitoring of

supporting carers to remain

mentally and physically well

comprehensive range of respite/

short break services that meet

their carers have a voice in

We aim to:

In Bromley, everyone enjoys physical safety and feels secure:

Safeguarding adults whose

circumstances make them vulnerable and protecting from

avoidable harm

- People are free from physical and emotional abuse harassment, neglect and self
- Instances of abuse of vulnerable adults are investigated promptly and effectively
- People are protected as far as possible from avoidable deaths. disease and injuries

We aim to:

- Focus on the prevention of abuse of vulnerable adults through the work of the Safeguarding Board and engaging with Partner Agencies
- Ensure that the workforce has the capacity, skills and expertise in safeguarding to deliver modernised services
- Continue to improve the delivery of services and reliability of contractors through Quality Assurance and Contract

Actions set out in full Departmental

These Priority Outcomes are underpinned by:

Commissioning [Actions set out in full Departmental Business Plan - www.bromley.gov.uk]

Budget management [Actions set out in full Departmental Business Plan - www.bromley.gov.uk] Performance management [Actions set out in full Departmental Business Plan - www.bromley.gov.uk]

Partnership working [Actions set out in full Departmental Business Plan - www.bromley.gov.uk]